

Unrecognized Focal Nonmotor Seizures in Adolescents Presenting to Emergency Departments

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Abstract

Background and Objectives

Many adolescents with undiagnosed focal epilepsy seek evaluation in emergency departments (EDs). Accurate history-taking is essential to prompt diagnosis and treatment. In this study, we investigated ED recognition of motor vs nonmotor seizures and its effect on management and treatment of focal epilepsy in adolescents.

Methods

This was a retrospective analysis of enrollment data from the Human Epilepsy Project (HEP), an international multi-institutional study that collected data from 34 sites between 2012 and 2017. Participants were 12 years or older, neurotypical, and within 4 months of treatment initiation for focal epilepsy. We used HEP enrollment medical records to review participants' initial diagnosis and management.

Results

A total of 83 adolescents were enrolled between 12 and 18 years. Fifty-eight (70%) presented to an ED before diagnosis of epilepsy. Although most ED presentations were for motor seizures ($n = 52$; 90%), many patients had a history of nonmotor seizures (20/52 or 38%). Adolescents with initial nonmotor seizures were less likely to present to EDs (26/44 or 59% vs 32/39 or 82%, $p = 0.02$), and nonmotor seizures were less likely to be correctly identified (2/6 or 33% vs 42/52 or 81%, $p = 0.008$). A history of initial nonmotor seizures was not recognized in any adolescent who presented for a first-lifetime motor seizure. As a result, initiation of treatment and admission from the ED was not more likely for these adolescents who met the definition of epilepsy compared with those with no seizure history. This lack of nonmotor seizure history recognition in the ED was greater than that observed in the adult group (0% vs 23%, $p = 0.03$) and occurred in both pediatric and nonpediatric ED settings.

Discussion

Our study supports growing evidence that nonmotor seizures are often undiagnosed, with many individuals coming to attention only after conversion to motor seizures. We found this treatment gap is exacerbated in the adolescent population. Our study highlights a critical need for physicians to inquire about the symptoms of nonmotor seizures, even when the presenting seizure is motor. Future interventions should focus on improving nonmotor seizure recognition for this population in EDs.

Introduction

Approximately 0.6% of the pediatric population in the United States has active epilepsy, which represents one of the most common chronic neurologic conditions in children.^{1,2} Epileptic

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Coinvestigators are listed at [Neurology.org](https://www.neurology.org).

Glossary

ASM = antiseizure medication; ED = emergency department; HEP = Human Epilepsy Project; ILAE = International League Against Epilepsy.

seizures can result in injury and death, and delays in diagnosis of epilepsy have been linked to worse epilepsy outcomes, making early diagnosis of epilepsy of utmost importance.^{3,4}

Characteristics of seizures at onset can vary greatly among individuals and play a role in seizure recognition. In fact, previous studies have noted that patients with initial non-motor seizures have longer delays to diagnosis.⁵ Nonmotor seizures present as subtle seizures without noticeable movements and may not be outwardly apparent (e.g., feeling of déjà vu, odd odors, or visual distortions); thus, identification of these seizures can be difficult for both family and providers. An additional challenge is presented by adolescent patients, who may be hesitant to verbalize internal experiences. If left untreated, these focal nonmotor seizures may progress to include motor features, potentially causing harm.⁵ Despite a history of prior nonmotor seizures, many patients often delay evaluation until they have their first-lifetime motor seizure.

Emergency departments (EDs) are often the setting of an initial seizure evaluation; thus, EDs can serve as important sites of epilepsy recognition, neurology referral, and initiation of antiseizure medication (ASM). A detailed history and physical examination alone have been shown to yield diagnoses in approximately 85% of cases of suspected seizure.⁵ Clinical history is of heightened importance in the context of suspected seizures, given that recognition of prior seizures can differentiate between a first-lifetime seizure vs recurrent unprovoked seizures indicating an epilepsy diagnosis. Furthermore, referral to neurology for consultation has been shown to significantly increase diagnostic certainty.⁶ As such,

recognition of epilepsy in pediatric and adolescent patients in EDs is a key area of intervention for earlier initiation of care. In this study, we investigated recognition of motor vs nonmotor seizures in the ED and its effect on management of focal epilepsy in adolescents.

Methods

Study Design

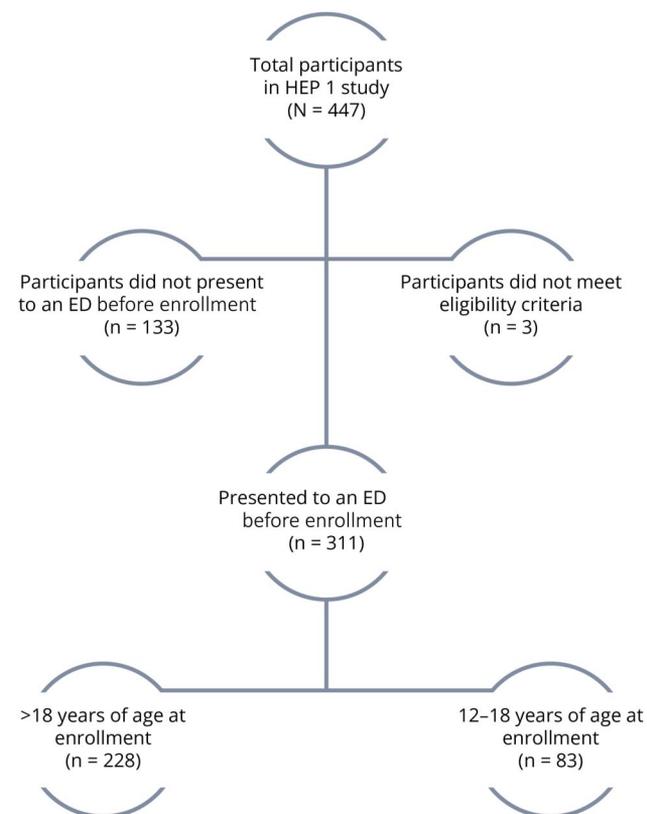
This study is a secondary analysis of data from the Human Epilepsy Project (HEP), an observational study of individuals with newly diagnosed and treated focal epilepsy. HEP was a multicenter prospective cohort study that collected data from 34 sites, including children's hospitals, across the United States, Canada, Austria, Finland, and Australia from June 2012 to November 2017. Participants enrolled were 12 years or older and within 4 months of treatment initiation for focal epilepsy. Exceptions were made for those near their 12th birthday. Age at seizure onset was also collected because patients may have been having seizures for varying durations before enrollment. All participants required a diagnosis of epilepsy confirmed by an epilepsy specialist to be enrolled. Participants met specific inclusion and exclusion criteria when enrolled in the HEP study, as reported in all investigations of the HEP database (Table 1).

A flow diagram illustrating the selection of participants from the overall HEP cohort for this study is shown in Figure 1. We evaluated participant records from the HEP database, including all participants who (1) presented to an ED before

Table 1 Inclusion and Exclusion Criteria Used for Participant Enrollment in Human Epilepsy Project

Inclusion criteria	Exclusion criteria
1. Clinical seizure(s) and history consistent with focal epilepsy	1. Epilepsy of presumed genetic origin or symptomatic generalized epilepsy
2. Age 12–60 y at the time of enrollment	2. Mixed epilepsy syndromes
3. At least 1 confirmed spontaneous seizure in the 12 mo before enrollment with one of the following	3. Any epilepsy etiology that could produce significant gliosis or brain injury and would be likely to alter biomarkers. These include traumatic brain injury that involves direct disruption of brain tissue, stroke, encephalitis, or intracranial hemorrhage
1. Normal MRI with interictal EEG showing focal abnormality	4. Identified genetic epilepsy syndrome: focal genetic epilepsy (may include only 1 participant per family)
2. Normal MRI and normal interictal EEG, with clinical or electrographic seizure activity on ictal EEG	5. Progressive neurologic disorder
3. Focal lesion (nonprogressive) on MRI with normal EEG	6. Major medical comorbidities such as renal failure requiring dialysis, metastatic cancer, HIV, or significant liver or renal disease
4. Focal lesion (nonprogressive) on MRI with focal abnormality on EEG	7. Autism spectrum disorder
5. If normal EEG and normal or no MRI, a second spontaneous seizure and adjudication required	8. Presence of moderate or greater developmental or cognitive delay before seizure onset
4. Medical treatment (for seizures) instituted no more than 4 mo before enrollment	9. History of chronic drug or alcohol abuse within the past 2 y
5. Complete medication history before enrollment	10. Antiseizure medication given for nonseizure indication at or above an antiseizure “target dose” and not stopped at least 5 half-lives before first seizure
	11. Seizures only during pregnancy
	12. History of previous or current significant psychiatric disorder that would interfere with conduct of the study

Figure 1 Flow Diagram Demonstrating the Selection of Participants in This Study



ED = emergency department; HEP = Human Epilepsy Project.

diagnosis of epilepsy, as indicated by their medical records, (2) were 18 years or younger of age at the time of enrollment. Using a similar approach to a prior study of adults presenting to EDs, we assessed the initial seizure semiology and the seizure type that prompted ED evaluation, stratifying by motor vs nonmotor seizures.⁸ We then evaluated, using clinical notes, whether the presenting seizure type was correctly identified, and whether any prior seizures were identified at the time of ED visit. Next, we examined diagnosis of epilepsy, category of ED (pediatric vs nonpediatric), initiation of ASM, admission from the ED, and referral to neurologists.

Demographic data included age, sex, race, ethnicity, handedness, employment, age at seizure onset, age at enrollment, family history of seizures, and brain imaging abnormalities. Participants aged older than 18 years were included for comparisons with the adolescent cohort.

Seizure Semiology

Patients were categorized according to the International League Against Epilepsy (ILAE) seizure classification system.⁹ Seizure characterization was determined by the DISCOVER form—a structured interview performed with each patient to determine seizure semiology.¹⁰ A post hoc classification of seizures was performed using the DISCOVER form, seizure diaries, and

medical records. Participants were classified by symptoms into nonmotor and motor groups. Focal motor seizures were defined as observable activity including tonic or clonic movements, extremity movements, vocalizations, or focal to bilateral tonic-clonic seizures. Focal nonmotor seizures were defined as those with only cognitive, sensory, or autonomic symptoms. Two epileptologists (J.F. and J.P.) independently classified seizures and were concordant in all cases. This was performed both for initial presenting seizure and for subsequent seizures.

The participants were assigned to a group based on the seizure semiology of their first-lifetime seizure that is, nonmotor onset and motor onset groups. The participants were then split into further groupings based on their presentation to the ED as follows: (1) whether they presented for a first-lifetime seizure or a recurrent seizure and (2) the semiology of the presenting seizure (Figure 2).

Seizure Recognition and Management

Medical records from enrollment were used to collect information on ED visits before diagnosis of epilepsy. Information gathered from records included whether presentation was for a first-lifetime seizure, whether the event was recognized as a seizure, and whether a history of prior seizures was recognized (if a patient had experienced other lifetime events). All ED seizures were reviewed to determine whether they were confirmed to be epileptic seizures by the HEP investigator at enrollment.

To evaluate management, information was also collected on whether patients were admitted from the ED, started on any ASM, and referred to neurology for further work-up. Recognition and management were then compared with the adult cohort by using this same information abstracted from the medical records of those aged older than 18 years.

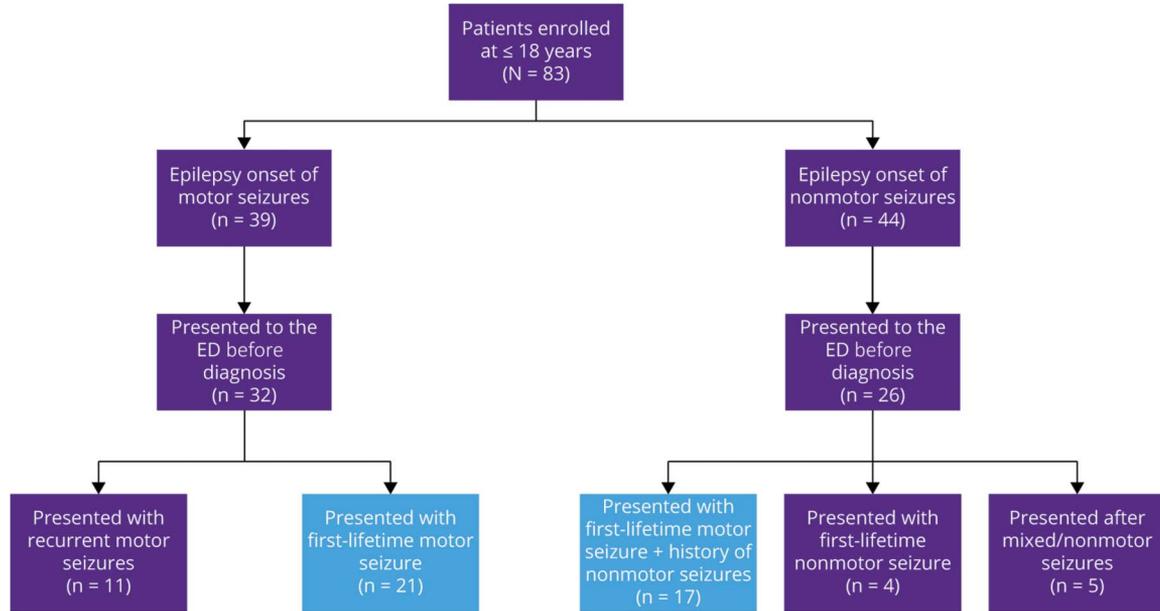
Statistical Analyses

SPSS version 26.0 was used to perform statistical analysis. Differences between participants presenting to the ED with a motor seizure as the first-lifetime seizure vs participants with a first-lifetime motor seizure and a history of prior nonmotor seizures were evaluated. Baseline demographics and clinical characteristics including seizure recognition, neurology referral, inpatient admission, and ASM initiation were described for both groups. Chi-squared, Mann-Whitney, and student t-test testing were used for demographic and clinical comparisons. Chi-squared was applied for categorical variables, student t-test for continuous variables that were normally distributed, and Mann-Whitney for continuous variables that were not normally distributed. A *p*-value of <0.05 was taken to be significant and was reported with 95% confidence intervals where applicable.

Standard Protocol Approvals, Registrations, and Patient Consents

The study plan, data collection, and quality assurance were designed before enrollment, all participants signed written informed consent forms before participation, and HEP was approved by the Institutional Review Board at each participating site.

Figure 2 Groupings of Participants According to Seizure Onset Semiology and Presentation to the Emergency Department



ED = emergency department; HEP = Human Epilepsy Project.

Data Availability

Data are available on request from any qualified researcher.

Results

Participants

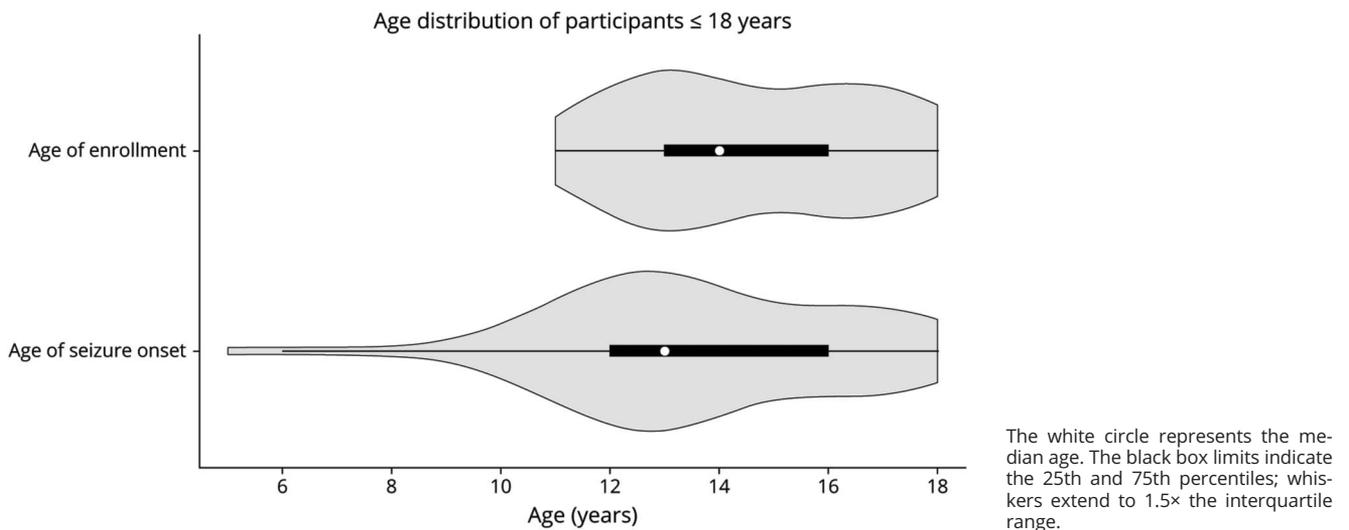
Eighty-three participants were 18 years or younger at the time of enrollment. Of the 83 participants, 58 (70%) presented to an ED for initial evaluation of undiagnosed focal epilepsy. Twenty-three

(40%) presented to a pediatric emergency department. For those aged 18 years and younger, the median age of enrollment was 14 (ranging from 11 to 18) years and the median age at seizure onset was 13 (ranging from 5 to 18) years (Figure 3).

Seizure Presentations

A total of 26 of 44 (53%) participants with nonmotor seizures at epilepsy onset presented to the ED. Of these, 4 (15%) presented with a first-lifetime nonmotor seizure. The other 22 (85%) presented after recurrent seizures: 17 (65%) with

Figure 3 Violin Plots of the Ages of Seizure Onset and Ages of Study Enrollment for the 58 Participants Who Presented to an ED for Seizures Before 18 Years of Age



previous exclusively nonmotor seizures presenting with a first-lifetime motor seizure and 5 (20%) with mixed motor and nonmotor seizures—3 presenting with a motor seizure and 2 with a nonmotor seizure (seizure presentations are displayed in Figure 2).

Participants with motor seizures at onset were significantly more likely to present to an ED as compared with those with nonmotor seizures at onset, with 32 of the 39 motor-onset group presenting to an ED vs 26 of the 44 nonmotor onset group (82% vs 59%, $p = 0.02$, 95% CI 3.2%–40%). When those with nonmotor seizures at onset did present to the ED, 17 of 26 (65%) did so only after a first-lifetime motor seizure, whereas only 4 of 26 (15%) did so with no history of motor seizures. Although most ED presentations were for motor-type seizures (52 of 58, 90%), a large proportion of patients had a history of nonmotor seizures (20 of 52, 38%).

The 2 groups that presented to an ED with a first-lifetime motor seizure (participants with a motor seizure as the first-lifetime seizure vs participants with a first-lifetime motor seizure and a history of prior nonmotor seizures) had similar baseline characteristics (Table 2). Regarding participant sex, 65% of those with a history of nonmotor seizures at the time of first motor seizure were female vs 33% of those with a first motor seizure alone ($p = 0.054$, CI 0.3%–56%).

Seizure Recognition

When participants were grouped by type of ED presentation, we found that those presenting with nonmotor seizures were significantly less likely to have their seizure correctly identified (2/6 or 33% of nonmotor seizures vs 42/52 or 81% of motor seizures were correctly recognized, $p = 0.01$, 95% CI 9.1%–72%). Alternate explanations for nonmotor seizures were variable and included GI complaints, anxiety, and dehydration.

Among participants presenting with a first-lifetime motor seizure with a history of nonmotor seizures, 0% (0/17) were recognized as having had prior nonmotor seizures (Figure 4). This is compared with the 23% (22/95) of participants aged older than 18 years ($p = 0.03$, CI 3.4%–32%). Eight of these participants (47%) presented to a pediatric emergency department. The description of history of nonmotor seizures for the 17 adolescent participants is included in Table 3.

Effect on Management

Specialist referral to neurology was more likely in participants presenting with a motor seizure plus a history of nonmotor seizures as compared with those presenting with only a first motor seizure (71% vs 38%, $p = 0.06$, CI 1.3%–56.6%). The 2 groups were admitted from the ED at similar rates (24% vs 38%, $p = 0.37$, CI –15.4% to 39.4%) and began ASM at similar rates (18% vs 14%, $p = 0.78$, CI –19.4% to 29.1%).

Illustrative Case

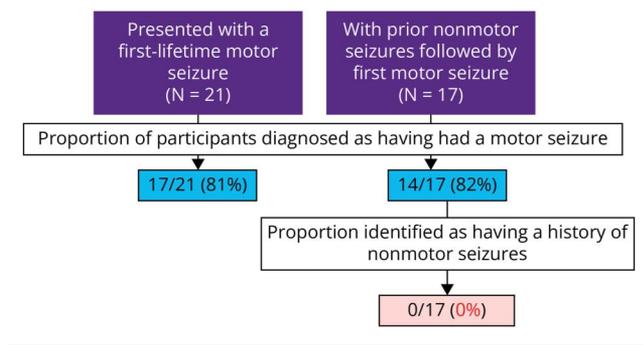
Missed identification of nonmotor seizure history is best illustrated through the stories of our participants. For example,

Table 2 Baseline Characteristics of Participants Presenting to the Emergency Department for a First-Lifetime Motor Seizure and a History of Nonmotor Seizures vs Those Presenting With a First-Lifetime Motor Seizure Without History of Nonmotor Seizures

	First motor seizure with nonmotor seizure history (N = 17)	First motor seizure alone (N = 21)
Age		
Median	15	14
Range	12–18	11–18
Sex, n (%)		
Male	6 (35)	14 (67)
Female	11 (65)	7 (33)
Handedness, n (%)		
Left	15 (88)	18 (86)
Right	2 (12)	3 (14)
Ethnicity, n (%)		
Hispanic or Latino	4 (24)	5 (24)
Non-Hispanic or Latino	13 (76)	15 (71)
Unknown	0	1 (5)
Language, n (%)		
English Primary	16 (94)	21 (100)
English Nonprimary	1 (6)	0
Family history of seizures, n (%)		
Yes	6 (35)	7 (33)
No	11 (65)	12 (57)
Unknown		2 (10)
History of febrile seizures, n (%)		
Yes	0	1 (5)
No	14 (100)	12 (57)
Unknown		8 (38)
Lesion on MRI, n (%)		
Yes	2 (12)	2 (10)
No	15 (88)	19 (90)

a 14-year-old boy presented to the ED after a first-lifetime bilateral tonic-clonic seizure. He reported “hearing repeated phrases” before a witnessed seizure. In the ED, this event was believed to be his first-lifetime seizure, and he was discharged without a diagnosis of epilepsy and without ASM. However, this was not his first time experiencing the auditory

Figure 4 No Children Presenting With a Motor Seizure and a History of Nonmotor Seizures Were Recognized as Having a History of Nonmotor Seizures



phenomenon. In fact, he recalled recurrent episodes of hearing “repeated phrases in his head”, seemingly from external voices, that sometimes occurred several times per day. These events had been happening for 2 years and were incorrectly attributed to anxiety until they culminated in a bilateral tonic-clonic seizure. This history was not collected until he was referred to a neurologist after having a second bilateral tonic-clonic seizure a week after evaluation in the ED. This case highlights a common missed opportunity for diagnosis. Nonmotor seizures often worsen over time and progress to bilateral tonic-clonic seizures when left untreated. As presented in Table 3, most of the 17 participants with a similar history had quite notable descriptions of nonmotor seizures that conceivably could have been elicited with a thorough review of systems that included a nonmotor line of questioning.

Discussion

There is growing evidence that nonmotor seizures often go undiagnosed and underdetected.¹¹ Our analysis of adolescents in the HEP study illustrates a variety of factors that contribute to this outcome. To begin with, participants were less likely to present to an ED with nonmotor seizures, and only a handful presented with first-lifetime nonmotor seizures. Furthermore, once they arrived at an ED, they were less likely to have their nonmotor seizure correctly identified than participants with motor-type seizures. This highlights the general difficulty of identifying nonmotor seizures for both patients and practitioners alike.¹²

Delays to diagnosis of epilepsy have significant consequences for adolescent health. Diagnostic delays have been found to be associated with risk for poor epilepsy outcome, and previous work has demonstrated higher rates of preventable injuries, particularly motor vehicle accidents, in those with significant delays.⁵ It is important that diagnosis makes a difference—approximately 70% of children with epilepsy have been shown to achieve seizure freedom with ASM treatment.⁵ Delays to diagnosis also place continued stress on parents and families, who expend time and

resources seeking answers amid physician wait-times and misdiagnoses.

Although nonmotor seizures may infrequently present in the ED and be difficult to identify when they do, a significant number of those presenting with motor seizures in our study had a history of prior nonmotor seizures. Strikingly, *no* adolescents had their nonmotor history correctly identified. As a result, these patients, while meeting ILAE criteria for epilepsy, were treated as if presenting for only an isolated motor seizure and were no more likely to have ASM initiation or ED admission. This pattern of presentation only after conversion to motor seizures reflects previous findings in the literature.⁵ It is important that this lack of recognition of a history of nonmotor seizures occurred in both pediatric and nonpediatric emergency departments, indicating the need for improvement in both ED settings.

Over half of adolescents in this study presented to an ED for evaluation before diagnosis, indicating just how important EDs are as a point of early contact with medical care for children and adolescents with seizures. As such, the ED represents a setting wherein delays to diagnosis can be reduced, and patients can be given appropriate follow-up to reduce additional suffering. However, our findings indicate that adolescents meeting criteria for epilepsy are missed. This illustrates a critical need for education so that a history of nonmotor seizures is elicited for every child and adolescent presenting with what seems to be a first-lifetime motor seizure.

Education about the presenting symptoms of nonmotor seizures and applying this to history-taking for ED providers, primary care physicians, including pediatricians, and neurologists could be central to reducing delays to diagnosis and morbidity in adolescent populations. Just as physicians inquire about tongue-biting and urinary incontinence, nonmotor seizure symptoms can be added to the line of questioning. Two simple questions could increase the likelihood of correct diagnosis: (1) Did you feel anything at the beginning of the seizure? If so, have you ever felt the same thing before? (2) Before today, did you have any feelings (such as feeling scared, anxious, or worried, a sudden thought out of nowhere, a “*déjà vu*”) that come on suddenly for no reason and last less than 5 minutes?¹⁰ A recent qualitative study investigated common themes for identifying whether an event is a seizure and identified 5 key characteristics suggestive of seizures: sudden-onset, short-lasting, strange or difficult-to-describe, stereotyped, and postictal symptoms.¹³ As such, questions that address these specific characteristics should be added to the arsenal of the disease-specific review of systems for new-onset seizures.

The greater nonrecognition of nonmotor seizures in adolescents vs adults with ED presentations may be due to the internal nature of nonmotor seizures. To begin with, children likely have difficulty verbalizing these strange experiences and may not know that they are unusual. Older children may be hesitant to share potentially embarrassing internal

Table 3 Descriptions of Past Nonmotor Events for Those 17 Patients Who Presented With a First-Lifetime Motor Seizure Following Nonmotor Seizures

Participant number	Nonmotor history	Period	Participant number	Nonmotor history	Period
1	Episodes of visual disturbances where objects appear large and out of proportion	2 mo	9	Staring spells, the patient hears a “ringing noise,” cannot comprehend speech, it is “like a daydream”	2 y
2	Episodes of hearing loud sounds described as “jumbled noises that increase in intensity”	2 y	10	Episodes of “zoning out”	4 mo
3	Episodes of dizziness, eventually including anxiety, reflux and déjà vu	5–6 y	11	Episodes of left-sided arm and face numbness and tingling with difficulty speaking, loss of taste	4 y
4	Episodes of right leg cramping and pain, “like someone is yanking my leg from the big toe”	6 mo	12	Episodes of “aura” where the patient feels out-of-body and odd awakenings during sleep	5 mo
5	Episodes of nausea, déjà vu, hearing voices	1 y	13	Episodes of grogginess and nausea, feels like daydreaming	6–7 mo
6	Episodes of hearing a voice followed by nausea, headache/fatigue, and seeing “geometric figures like a picasso painting”	2 y	14	Episodes of “pins and needles” starting in the right ankle and proceeding up the right leg, the patient feels odd, warm, and afraid	Unknown
7	Episodes of hearing voices say repeated phrases	2 y	15	Episodes of “aura”	3–4 mo
8	Staring episodes	1 y	16	Episodes of intense fear, feeling unable to think or speak	8 mo
			17	Episodes of an empty feeling in the chest	1 y 6 mo

The time over which these nonmotor symptoms occurred is also included.

experiences with others. Similarly, parents may be unable to recognize these descriptions as potential seizures given that media depictions are often motor in nature. In our adolescent cohort, there was also a trend in participant sex, with more girls presenting with a history of nonmotor seizures at the time of first motor seizure. This female predominance was not observed in the adult cohort.¹⁰ This suggests that sex may be an additional factor impacting presentation and diagnosis in adolescents.

Education surrounding the long wait-times for neurologist follow-up and limitations of brief EEG is also essential.⁵ Given the difficulty of identifying these events, overdiagnosis of nonepileptic nonmotor events and unnecessary ASM prescription could be an unintended consequence of this work. With this study, we aim to promote accurate diagnosis by both ED providers and neurologists, and timely and appropriate referrals to neurology. With these tools, providers may be better equipped to recognize potential epilepsy and coordinate appropriate follow-up.

There are several limitations to this study. First, initial nonmotor seizures may be underreported, particularly in a pediatric population who may have had difficulty identifying and communicating nonmotor seizures and for whom parental observation is key to early seizure history. The HEP study also did not enroll younger children, or those with developmental delay, who may face even greater barriers to communicating these experiences. In this sense, our study is an underestimate of the true burden

of this problem. Second, the data collected at HEP enrollment did not always include specifics of the ED encounters, such as in-house subspecialty consults or discussions with primary care providers, although it is uncertain how this would influence the outcomes that were analyzed in our study. Finally, the study participants were recruited from tertiary care centers which limits generalizability of this study by not fully capturing the broad and diverse experiences of all people with epilepsy, although a relative strength is that it was a multinational study that gathered information from a wide range of clinical and cultural environments. Despite being conducted across different healthcare systems, nonrecognition of nonmotor seizures emerges as a common challenge.

Our study identifies the critical checkpoint that is the ED as one point of poor recognition of nonmotor seizures within the adolescent population, where nonmotor seizures were less likely to be correctly identified and a history of nonmotor seizures went entirely unrecognized. This occurred in both pediatric and nonpediatric EDs. This highlights an opportunity to significantly improve time to diagnosis for children with new-onset seizures through provider education on the presentation of nonmotor seizures and inclusion of nonmotor seizure symptoms in review of systems questioning. Improving seizure recognition in the ED may lead to increased appropriate neurology referrals, inpatient admissions, and treatment initiation with the goal of improving outcomes for children living with epilepsy.

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Disclosure

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Appendix 1 (continued)

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Appendix 2 Coinvestigators

Coinvestigators are listed at [Neurology.org](https://www.neurology.org).

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